

E-portfolio in the virtual village knowledge

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ABSTRACT: Due to the ongoing activities of the students in the form of performance measurement, and how not to wear revealing to him the talents and abilities of each of their unique ability to provide knowledge and creativity. As savvy students is not measured, using one of the methods of measurement portfolio in this area is actually working folder, evidence of student efforts, progress and their success in a course it shows. Use: Electronic workbook allows students to work and do your homework in the form, such as sound, video, graphics and text documents, collect and organize.

Keywords: traditional workbook, electronic workbook, ICT, knowledge era.

INTRODUCTION

Today, education is expected to promote active and collaborative learning among students provide. To achieve such an approach inevitably need to change old practices. Old teaching methods certainly meet A new era is changing training needs, so training should be one of the organization's efforts related to information and communication technology and its application in the curriculum (Niazazari, 1383).

Information technology creation and transfer of knowledge and Illustrator tools are ideal society of knowledge, the knowledge-based society will be articulated (Yousefi, 1384).

One of the complementary activities that the new approach to measuring the performance of students in the teaching-learning process than it used to be, the workbook. According to Lane (2008) is the simplest definition of e-portfolio

"The electronic portfolio, portfolio-based technology". According to Alan Barrett (2005, p. 2), a leading developer of e-learning portfolio, e-portfolio contains work that a learner them to show growth and change over time collection, reflection, selection and displays.

The contents of an e-portfolio can be written portfolio, videotapes, artwork and any other work that the teacher believes growth indicator development of learning skills and the use of e-portfolio consists of online courses as a good measuring tool researchers are agreed (gate and McEwen, 2007; Porter, 2009; Chen and Chen, 2009; Van , 2009). In this regard, the research include:

Paraskyva, Lksyv (2010) investigate the role of e-portfolio in improving their learning skills and self-regulation. The results lead them to new ideas and opportunities that can enhance students' self-regulation. Sharifi (1388) investigate the effect of portfolio on knowledge of metacognitive reading skills evaluation found that the portfolio has an effect on students' reading motivation.

Different perspectives in the field of electronic workbooks

1. e-portfolio as a learning strategy:

Nowadays, electronic workbook is increasingly used as an alternative measurement tools. (Batyn et al., 2007, according to Lane, 2008, p. 194).

1. Workbook as an interactive tool:

Portfolio, including the contents of the "process-oriented" and "product-oriented". Of the products can be "final products or Fghalyt learning and professional experiences noted, and the process in relation to this issue that impacts how and under what progress has been achieved (Andre and Hartfield 2007, quoting Bagshn et al., 2009, p. 247).

2. e-portfolio as a technological tool:

Often terms are used interchangeably portfolio of electronic and digital portfolio (Barrett, 2000, quoted by Oxy and Arp, 2009: 396).

Development of electronic folders

In the field of education, almost electronic folder path that we see in Figure 1

Metacognition	Facilitating the reason	Learning space	Cans products	The transition from paper folder
...	Reflecting on the process, not the product	A place to discuss and provide comments on student work together	Series production	Students "a CV of CV» to express abilities
	Each part of the contents of the folder is not necessarily beautiful and dramatic moments: "Oh! I "is.	Collection, selection, idea, project	A reflection of what the student has learned.	Convert paper documents to the web page

Figure1. The electronic folder developments in the field of education (Jacob Sun, 2010)

Benefits of electronic workbooks

1. Ease of backup, mobility and transport, the ability to create links (Johnson et al., 2006)
 2. increase the confidence of students (OXY and Arp 400: 2009).
 3. provide continuous structure of student learning (Lewis and Brkr, 2007)
 4. Increasing the creativity of students (Bagashn and pistols, 768: 2010)
- 5)the ability to manage and take responsibility and enhances the learning process of students (Lopez and Rodriguez, 2010).

Disadvantages of electronic workbooks

1. The enjoyment of IT literacy, is inevitable.
2. students to succeed in this process, should enjoy high levels of personal motivation (Farrell, 2006, quoted by Bagashn and Colt, 2010).
3. The need to have efficient trainers in the field of technology, hardware and appropriate software (Remy & Hay, 2003).

Increased interaction and meaningful learning

Feedback as an important factor in the learning process is the learner workbooks conflict. Through feedback that learners expand their learning experiences. Step feedback makes the learner "information architecture" of their organization and their information to your taste and design (Khosravi, 1386.

Conclusion

This study suggests that the collection of e-portfolio, sense of achievement, enthusiasm, self-confidence and self-satisfaction increases and creates deeper learning process.

The reason for this, is because the students score and results of their study to internal factors such as the amount of effort, than that they themselves can control them;

It believes that these factors can achieve the desired objective, effective

And to achieve good grades, rather than rote learning, the mastery of the subjects they are interested in.

The important points of this technique is its ability assessment or evaluation of the students. When students in their work in the folder

The evaluation of their work pays, instead of waiting until his teacher to evaluate the moves.

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