

Information communication and attitude toward physical education achievement

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ABSTRACT: The purpose of this research, the relationship between knowledge of and attitudes toward physical education students is the school successfully. The research in this study is a correlation. The population was 200 times the number of samples was determined by society. The instruments demographic characteristics questionnaire of 10 questions students' knowledge in the field of information and a questionnaire of 15 questions was the vision and achievement program for students. The reliability of information 0/80 and 0/79 reliability perspective, and students were equal. Kolmogorov-Smirnov test data for inferential analysis, regression and t-test was used. The results showed that the relationship between information, and academic achievement ($p > 0.05$ and $r = 0.029$) does not exist.

Keywords: Intelligence, Achievement, Physical education.

INTRODUCTION

The current face of the world, shows the explosion of information from advances in information. Industrial societies move towards the information society has begun, and the early nineties onwards and increasing speed to maintain the pace of the move in the least developed countries, including Iran, as well as indicate. Information Technology, which has three components: data transmission and applications and the wide world of millions of page is made. We are against the new world, and they called information society (Changizi & et al, 2009).

Universities have been equipped with electronic technologies, but if professors and students also have been equipped with these technologies? teachers and academics on the importance of information literacy as an essential element in higher education are emphasized. Students also need to recognize that knowledge (Motlagh & et al, 2008).

It will also enable maximum exploitation of the sports sector. Several factors have affected the increase in popularity of the sport around the world; Including: informing the media through the Internet and satellite group that sports events are reported (Khazaei & et al, 2008).

Physical education students as those who will determine the future of sport in the development of sports in the country plays a key role. Obviously, the realization of various programs, including twenty-year vision of the country depends on the ability of students is multidimensional. Quality and use of information technology applications in the field of education, communication and research on quality perceptions of school performance and academic achievement influenced planning. However, in this way always existed (Majdodin, 1995; Damashek, 2003; Bakohe & et al, 2010)

The success of the move towards satisfying specific objective, clear, clear and accessible, which is not far from reality (Alikhani & et al, 2006).

With the advent and spread of information at the community level, macro and micro economic changed. One of the macro-economic employment. Every country looking to increase its workforce to increase productivity and economic growth is the employment. In other words, labor, an important tool for developing countries. On the other hand, in the employment of labor, globalization and development of information discussed widely during recent years has been to maintain that these issues are an integral part of development of a country (Borghei & et al, 2008).

The low rate of use of computer programs in the field of physical education and sport in the country is reported to the decline of physical education in the non-use of the information referred. Dehbozorgi & Mooseli (2003) showed that most students use the Internet for e-mail, search the Web, and specifically on the use of the Internet requires users.

Jebraily & et al (2014) showed that the arrival of new technologies, It is not necessarily lead to job losses. Following the entry employment in companies under review, growth has been significant.

Methods

The purpose of this research, the relationship between knowledge of and attitudes toward physical education students is the school successfully. The research in this study is a correlation. The population was 200 times the number of samples was determined by society. research tool included demographic characteristics, 10 item questionnaire on students' knowledge and attitudes questionnaire of 15 questions and the students for academic success. The reliability of information 0/88 and 0/79 reliability perspective, and students were equal. Kolmogorov-Smirnov test data for analytical analysis, regression and t-test was used.

Results

The findings of this study showed that 120 women and 80 were men. In terms of age, %35 between 21-25 years and %25 of 26-30 years, between %24 and %16, 31-35 more than 35 years of age.

In terms of marital status, %60 were single and 40% married. In terms of jobs, only 60 percent of students and 40 percent of them were busy with other work study.

Table 1. The results of the one-sample t-test for variables and academic achievement

Indicators	Average assumption	All The mean	Mean difference	t	Degree of freedom	Significant level
Information	68	53.11	12.09	5.44	189	0.001
Achievement	69	70.64	1.99	6.10	250	0.001

Based on the table above, significant relationship between knowledge of academic success ($p > 0.05$ and $r = 0.030$) does not exist.

Table 2. The correlation between the factors and academic success

Variables	The value correlations	Degree of freedom	Significant level
Information and achievement	0.030	189	0.701

Conclusion

It can be noted that according to the results obtained from the fact that 87% of students have personal computers, and on the other hand, our statistical community is graduate students, and these students are in a position to carry out research and research and have a quick and easy access. Information, financial savings, and the sharing of scientific results and the experiences of others around the world require awareness of the information, and this need has led to their knowledge and awareness in this area.

Student employment has led to a positive attitude toward their academic achievement, but on the other hand, research that showed inconsistency with the research showed that the reason for not having a positive attitude toward their academic success was insufficient earnings, very low job prospects compared to other disciplines, lack of The officials' attention to retraining and updating their knowledge and the lack of appropriate job opportunities. According to Bratz and Timothy, higher education on the one hand leads to some occupational characteristics such as authority, job independence and employment of creative and diverse work that has a positive effect on job satisfaction, and on the other hand, those who have higher education due to Expectations have lower job satisfaction than those who are less educated.

The multiple employment problems in Iran require that the country's experts and policy makers look for factors affecting employment. Given the fact that information changes the nature and type of business, the discussions and research conducted in this area show the positive impact of information on employment creation directly and indirectly. Theoretically, we should expect that there is a positive and meaningful relationship between the two variables of information and academic achievement that one assumes for himself that his academic success depends on the amount of knowledge and knowledge of information. Perhaps many The jobs are the same, but is it also in physical education? There seems to be a lack of conditions and motivation for the professors to familiarize students with the role of information in their academic achievement and the lack of specific course projects that require students to learn and use information in the field of academic achievement. Understanding information, time and

place of work affects and creates new options for business activities. Adoption of information-based innovations increases the flexibility and dynamism of the economy and brings a new spirit of economic growth that will contribute to better job creation and social solidarity. Made Hence, the organization of workshops and classes in Islamic Azad universities can motivate people to learn and use more information in students and learn about different ways of using information. In order to institutionalize information, the universities' approach to using To be precisely determined, then factors that better predict each of these approaches and determine their changes are more appropriately emphasized in planning for the development of information use at universities.

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